ECON 4514: Economic History of Europe

Dr. Nicole V. Jobin University of Colorado: Meunzinger E113 M-F 12:45-2:20

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Texts

• Rondo Cameron and Larry Neal,

Participation: Read assignments <u>before</u> attending class. Come prepared for lecture and discussion. Be an active listener and ask questions if you want more information or need clarification. If you do not help your group when doing group presentation, you will not receive credit. For more information on group participation and how it is graded please see group presentation rubric handed out separately.

Disability Services: If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. You may contact their office at 303-492-8671, Willard 322, <u>http://www.colorado.edu/disabilityservices/studentinfo.html</u>.

Absences due to Religious Observances: Campus policy recognizes the importance of religious observances and holidays to our students. Please inform me as soon as possible of any conflicts between class attendance, exams, etc. and your religious observances and we will seek to find an appropriate accommodation. (Please see the University policy on Religious Observances: http://www.colorado.edu/policies/fac_relig.html)

Discrimination and Harassment Policies: Any student, staff, or faculty member who believes he or she has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127, <u>http://www.colorado.edu/odh/</u>. The Office of Judicial Affairs can be reached at 303-492-5550.

Academic Integrity: All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aiding academic dishonesty, fabrication, lying, bribery, and threatening behavior. In addition, obtaining material from "pre-written" sources available on the Internet is *definitely* considered an academic offense! All incidents of academic misconduct shall be reported to the Honor Code Council and those students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member involved and non-academic sanctions given by the Honor Code Council (including but not limited to university probation, suspension, or expulsion).

Please refer to www.colorado.edu/honorcode to view the specific guidelines. If you have any questions related to this policy, please contact the Honor Code Council at honor@colorado.edu.

For written work, keep the preparation materials, such as notes or outlines, and be prepared to discuss how you completed the work in case of any questions that arise. In cases of cheating or plagiarism, the academic penalty in this class will be failing the course.

Students should note that their work may, at the discretion of the instructor, be evaluated through TurnItIn.com, a plagiarism service provided to all faculty at CU-Boulder; and that this service retains a copy of the submitted work for future comparisons.

Requirements and Evaluation

This course will be a combination of lecture material and in-class discussion. Students are expected to have done the specified readings before class and will be called upon to answer questions or to discuss points raised during the class. You are responsible for all the material on the reading list. Your grade will have the following components:

- midterm exam (30%)
- final exam (30%)
- Short writing assignments on class materials and in class discussion (15%)
- group presentation (10%)
- group written assessment (15%)

Grades issued as follows: 98-100 A+, 93-97 A, 90-92 A-, 88-89 B+, 83-87 B, 80-82 B-, etc. Final grades do not include the A+ designation as it is not recognized by the University.

Also, please do not ask me about grades via e-mail. According to FERPA, professors may not discuss your grades with anyone but you (or your parents if you are a minor). Since e-mail is not deemed a secure form of communication (I can't be sure you are the only one that will have access to the information I send) I cannot discuss grades via e-mail. So please don't ask.

Article Presentation and Assessment

You will each be assigned to a group and will be responsible for a 20-minute presentation of a journal article from the reading list. This presentation will be followed by questions on your article from the class and from Prof. Jobin. Your group will also hand in a six page written assessment of the article. Further instructions for this and all other shorter written assignments will be given separately.

A Note about Readings:

The Readings will be posted on the course Desire2Learn web site with links where possible. If there is no link, look up the item in one of your texts or use the Journal information provided to find articles on the web through E-Journals via Norlin Library. (Please see Accessing Electronic Copies of Readings section above.)

This schedule of readings is subject to change. Length of group presentations, class discussion, and other unforeseen circumstances may have an effect on how far we get through the material listed below. I will **NOT** change the exam dates, but may have to change the presentation dates if we get too far off schedule, so keep in touch with your group and with me. You may also check CU Learn regularly as I will post any changes there.

Schedule of Readings and Assignments

(Anything not from your textbooks should have a link on the Desire2Learn course site under "Readings" including the articles for group presentations – usually found in PDF format)

5/31 Introduction – Economic History and Economic Development

6/20 Enclosures and the Commons

Group #7: Humphries – Enclosures, Common Rights, and Women: The Proletarinization of Families in the late Eighteenth and Early Nineteenth Centuries (Journal of Economic History, March 1990)

6/28 Continental Industrialization