Dr. Diana Moss University of Colorado Department of Economics Fall 2018 Monday 3:00 – 5:30 pm Econ Room #119

Antitrust and Regulation (Econ 4797-001) Course Syllabus

Contact Information and Office Hours:

Voice or text (please identify yourself in your message): 720-601-6806 E-mail: dmoss@antitrustinstitute.org or diana.moss@colorado.edu Office hours: Monday 1:45 – 2:45 pm and by appointment (Econ Room #216B)

Course Description and Objectives:

The objective of this course is to familiarize you with competition policy and the major tools (antitrust and regulation) for promoting markets, innovation, and consumer benefits. The course topic is an important focus within the field of Industrial Organization and is growing in importance given recent concerns over declining competition in the U.S. economy. In the course, students will think analytically and critically about competition enforcement and policy, and develop and apply economic tools to the analysis of mergers, collusive agreements, and monopolization issues. As such, the course will focus on the analytical building blocks for evaluating imperfectly competitive market structures and strategic firm conduct.

Econ 4797 is an applied course and uses a case study approach with real world examples to illustrate, develop, and critique economic tools used in antitrust and regulation. Examples come from past, present, and prospective antitrust and regulation cases across a number of industries, including: high technology, energy, telecommunications, sports, transportation, agriculture, consumer products, and others. Individual and group projects help develop analysis and public speaking skills.

Prerequisites:

Economics students must have already taken Intermediate Microeconomic Theory (Econ 3070) or Industrial Organization (Econ 4697) to enroll in this class. No exceptions will be made.

! "

turned off before the start of class. Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference within the first two weeks of the semester so that I may make appropriate changes to my records

!