Economics 4616: Labor Economics

Fall 2012 T/TH 12:30-1:45 PM Room: ECON 117 Class Website through Desire2Learn (D2L): https://learn.colorado.edu/ No Class: 11/20-11/22 (Fall Break and Thanksgiving)

Professor Francisca Antman Office: Economics 102 Office Hours: T/TH 11:00-11:30AM, 2:00-3:00PM, and by appointment Email: francisca.antman@colorado.edu (preferred method of contact)

Course Description

In this class we will study the labor market, focusing on supply and demand factors that determine labor allocation and remuneration. We will also explore topics at the heart of modern labor economics including human capital and household production decisions as well as the effects of unions, tax policy, and immigration on the labor market.

Prerequisites: Economics 3070 (Intermediate Microeconomic Theory).

Textbook: George Borjas, *Labor Economics*, McGraw Hill, 2010. This is the 5th edition, but the 4^{th} edition is acceptable as well. Unless otherwise noted, (th)Tj s.u.01 Mnbj sas 0.31xs.u.0p12(1]TJ)4(d

exercises along with your attendance and potentially also your participation (e.g. answering questions posed to the class) throughout the course. You will be given the opportunity to make up for up to two lost participation points at the end of the semester. I may also present exam questions drawn from our class discussions.

There is no excuse for missing an exam unless there is a documented medical or family emergency. Note that you are required to submit documentation of any emergency. In all other cases, failure to take an exam will result in a zero for that exam. If a legitimate emergency arises, other exams will be re-weighted. No make-up exams will be given. If you foresee any legitimate conflict with the dates of the assignments or exams, please see me as soon as possible.

If you miss a class, you are responsible for obtaining notes on the material we covered from another classmate. I encourage you to come to my office hours to discuss the material you missed, but not before you have gone over the material yourself through notes and the textbook.

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please review the exam schedule at the beginning of the semester and see me as soon as possible regarding any conflicts due to religious observances. See full details at www.colorado.edu/policies/fac_relig.html

Other Policies

If you qualify for accommodations because of a disability, please provide me with a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu.

If you have a temporary medical condition or injury, see Temporary Medical Conditions: Injuries, Surgeries, and Illnesses guidelines under Quick Links at Disability Services website and discuss your needs with me.

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference earl The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected ClassesC-1(s)-e. 12(y)20(of)3(C)-3(ol)-2(or)3(a)4(do do)-10(e)4(s)-1(not)-2(/s)-e. 12(y)20Hta/ d-102desd

Economics 4616 Tentative Course Outline

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Week	Dates	Material
1	8/28-8/30	Intro to Labor Economics (ch.1)
		Labor Supply (ch. 2)
		To work or not to work? How many hours?
2	9/4-9/6	Labor Supply (ch. 2)
		Income & substitution effects
		Estimating labor supply elasticity
3	9/11-9/13	Labor Supply (ch.2), continued