# ECONOMICS 4221 Political and Public Choice Economics Fall 2012

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Office Hours: M 1-5pm, W 11:1511:45am; Friday afternoons by appointment

# Course Overview

Political and public choice economics can be definas the analysis decision making iii the havior, even if they do no

The public choice field can be roughly divided into two subfiles, institutional political economy and social choice theory.

# Grading:

Class paticipation and attendance 15%
Article critique and presentation 11%
Semester projectresentation 5%
Semester project paper 15%
Exam 1 20%
Exam 2 13%
Final exam 221%

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# Article Presentations and Critiques, and Class Participation\*:

For most of the course will lecture and present appers, but in the last feweeksyou will divide into small groups for the presentation papers each class. By working in groups and by noticing the grading rules (which we will discuss on the first day of class) for the group presentations, you may gain extra insight into the theory of collective action and well-made constitutional rules (in this case, course rules) can increase social welfare. The groups presenting a paper will have studied them in great detail, but I expect the rest of the class to have read all of the papers and be ready to discuss them (most days there will be a shapuiz on the readings that will count toward your participation grade) Rude and counterroductive behavior such as texting and having your laptop open during class discussion will everely damage your participation grade.

## Term Projects:

Students will be required to work in small groups (or possibly individually donose a topic and examine it in a political economics or public choice setting. This leaves open a tamga of subject matter from which to choose, so you must submit a dinstice and second noice topic to re by the beginning of the third week (9/1) and you must have an approved topid they and of the fifth week (9/28). Your paper must emphasize the ditical economy or public choice aspects of the situation you are analyzing, and should most importantly be an analytical (NOT narrative) study. No paper should be longer than 8 pages (double spaced). More details on the paper are posted on the lossituese Feel free to meet with me on a regular basis to discuss your paper.

Plagiarism is an academic offense and any student caught cheating or plagiarizing will be sanctioned. If you are unsure or uncertain about what constitutes either cheating tarism, please consult me or the University of Colorado Catalog. To insure a level playing field on this front, all papers will be submitted to turnitin.com.

#### Exams

There will be twoexams and acumulativefinal. Testswill consist of shortanswerquestions and some longer problems. To be fair to everybody, I will not answer ANY questions duringnex (even about typos) ## this puts everyone on equal footing during the examt other than the final will not be cumulative, but the material does build on itself so it is important to understand all of the concepts as we go warms will be given in class on the days listed. Do NOT miss an exam. There will be NO makeup exams, and NO EXAMS WILL BE DROPPED!!

Exam Schedule:

Exam I: Wedneslay, September® Exam II: Wednesday, October 3

Final exam Saturday, Decembe 5th 1:30-4pm in our usual room.

If you have three or more final exams scheduled on the same day, you are entitled to arrange an alternative exam time for these exam or exams scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that

# Religious holidays

A comprehensive calendar of the religious holidays most commonly observed By Wdder students can be found a <a href="http://www.interfaithcalendar.org">http://www.interfaithcalendar.org</a> Review this list and the class syllabus. After reviewing the syllabus, please see the instructor if you believe that you need an accommodation for religious reasons. The instructor should not if within the first two weeks of classes. Campus policy regarding religious observances states that faculty must need to be commodation for them and in so doing, be careful not to inhibit or penalize those students who are exercising the ir to religious observance. For more information see <a href="http://www.colorado.eu/policies/fac\_relig.html">http://www.colorado.eu/policies/fac\_relig.html</a>

#### Code of Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and ensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <a href="http://www.colorado.edu/policies/classbehavior.htm/">http://www.colorado.edu/policies/classbehavior.htm/</a>hd at

http://www.colorado.edu/policies/classbenavior.html#student\_code

### Policy on Discrimination and arassment

The University of Colorado Boulder (GBoulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employmentedulicational programs and activities. (Regent Law, Article 10, amended 11/8/2001). -Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have besention against should contact the Office of Discrimination and Harassment (ODH) at 34032-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://www.colorado.edu/odh