

2023 JUN 5TH- JUL 30TH 2023

INSTRUCTOR DR ALPNA BHATIA

OFFICE HOURS Mon, Wed 2 pm – 3:30 pm and via appointment Zoom
ZOOM <https://cuboulder.zoom.us/j/9123456789>

COURSE DESCRIPTION

General Catalog: Discusses money, financial institutions, and the financial system in a modern economy.

This course is designed as an advanced course to provide an understanding of money, financial institutions, and the financial system in a modern economy. We will explore the structure of money, banking, and financial institutions. We will examine the role of central banks, issues in monetary policy, and evaluate the economic impacts both nationally and internationally.

COURSE OBJECTIVES

Below is a list of skills this course is designed to help you gain in this course will contribute to your growth towards meeting these. It is my hope that you will use these skills in your daily life.

- x Explore the structure of money, banking, and financial institutions.
- x Evaluate the impact of present and future value, as well as risk, on Money issues.
- x Analyze current issues in money growth and monetary policy.
- x Hone your ability to think about complex economic issues in a logical objective manner
- x Further your analytical, research and writing skills
- x Communicate the results of economic analysis in a clear and professional way.

COURSE PREREQUISITE Econ 3080 (Intermediate Macroeconomics) of C or better.

COURSE WEBSITE Our course is on Canvas. You will access your textbooks, any further additional

COURSE MATERIALS

GENERAL COURSE ANNOUNCEMENTS

I make announcements on the course home page on Canvas or via email course announcement start of every module and more as required. Please check the course “announcements” section, and your official “Colorado.edu” email account in a timely fashion. You should have Canvas notify you immediately for course announcements.

COURSE OUTLINE

The course content is broken into 14 lecture modules. We will cover one per week. In general, syllabi will not be changed once the semester begins. I will notify all students if any changes, should they occur, in writing via email/Canvas. Weekly class schedule titled “Course Outline” can be found on Canvas under the “Syllabus” link

EVALUATION AND GRADING

Multiple techniques and performance measures will be used throughout the semester to assess student mastery of the content, competencies, and learning outcomes. Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

Type of Assessment	Times offered	Number counted towards grade	Points per Assignment	Grade Points	Grade Percentage
Prep Work	14	13	10	130	13
Assignment	12	11	40	440	44
Connections	6	5	10	50	5
FOMC project	over the sem	1	30	30	3

TYPE OF ASSESSMENTS

PREP: Prep activity revolves around math or writing about economics being used that week necessary to be successful in that module. Each Prep Assignment is worth 10 points. These are open book and open note. There will be 4 Prep activities, in total, and the lowest of these prep assignments will be dropped from your final grade calculation. These are due by Thursday night of each module. Credit is awarded only when completed by the due date. Budget: about 60 minutes per module prep.

MODULE ASSIGNMENTS: Each module there is a 3 point problem set, discussion, or data exercise (or a combination there). There are 4 of each (dat)-3 (a)4d CTJ0o 25 0 Td [(i032 (N)0(em)-3 (-0.001

If you are in Boulder or nearby, you can take your exam:

1. With an online class instructor at the Department of Economics. There is no cost for using this option. This option is only available during the exam period. A sign-up sheet will be sent before exams.
2. At the University Testing Center campus in Boulder, CO. There may be a cost for using the testing center. This option is only available during regular business hours.
3. With Proctorio or a comparable online proctoring service as determined by the Online Economics Dept. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There is no cost for using Proctorio.

If you are outside of Boulder, you can take your exam:

1. At an accredited college or university testing center in your town or nearby. There may be a cost for using this testing center.
2. With Proctorio or a comparable online proctoring service as determined by the Online Economics Dept. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There is no cost for using Proctorio.

Please see Canvas for detailed information about proctoring, including the contact information for the UTC, Proctorio, and a nationwide list of accredited college or university testing centers. If you are in an area or on a military base, you may need to be approved to use Proctorio and information is provided on Canvas for this approval process.

COMMUNICATION WITH DR B:

- x STUDENT DROP IN HOURS (AKA OFFICE HOURS) will hold online office hours each week. I welcome you to contact me outside of that time and will be happy to arrange a different meeting time in Zoom, on campus, or via phone that accommodates both of our schedules. I encourage you to reach out frequently. These drop-in hours are set aside for you and hope to talk with you about the course, the assignments, or just chat.
- x EMAIL: Email is absolutely the best way to get in touch with me, except in case of emergencies. try to be prompt about replying to it. However, you should give me at least 24 hours to respond depending on the nature of the question. All email correspondence must take place using your Colorado.edu email address (in which case your email must include your name, and your course number) or your canvas account. Sometimes email gets lost (goes into spam), so if you have not heard back from me in 2 days, do not hesitate to send another email.
- x P

EXTRACREDIT
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ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as [writing center](#), [guidance on personal or educational issues](#), [tutoring questions](#) and [library resources](#) are available to the students. For more information about their services, visit their websites linked under modules on [Canvas](#)!

CLASS BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, [status, political affiliation, or political philosophy](#). For more information, see policies on [classroom behavior](#) and the [Student Code of Conduct](#)

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your request, through Disability Services, via Accommodate in a timely manner. Realize that I cannot make allowances retroactively this as soon as you can. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the

"On my honor, as a University of Colorado Boulder student
I have neither given nor received unauthorized assistance."

ChatGPT, AI help: New AI tools like ChatGPT can be an amazing assist much like The tutor. way to use it for idea generation, synthesis, rephrasing, essentializing and gathering information about the typical understanding of a topic. However, it should be you that guides, verifies, and crafts your ultimate answers, so please don't just cut and paste without understanding the material generated by these programs may be inaccurate, incomplete, or otherwise problematic that use may

unable to complete the class requirements within the semester of enrollment. A substantial amount of must have been satisfactorily completed before approval for such an incomplete grade is given. If an instructor grants a request for an incomplete, the instructor sets the conditions under which the course can be completed and the time limit for its completion or if the class should be retaken.

For more information, please look up <https://colorado.edu/undergraduate/grades/>

REQUIREMENTS FOR COVID-19

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Faculty Conduct and Conflict Resolution](#). For more information, see the policy on [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

Students who have tested positive for COVID-19 or have had close contact with someone who has tested positive for or had symptoms of COVID-19 at home. In this class, if you are sick or quarantined, contact me immediately. The CU Boulder campus is currently open.

TECHNOLOGY REQUIREMENTS AND SUPPORT

- x Visit the official [Canvas Computer Specification](#) for the latest list of recommended system requirements.
- x Visit the [Supported Browsers](#) page for the detailed list of internet browsers in Windows, MacOS, iOS and Android.

TECHNICAL HELP

- x Canvas technical support: Click the “help” (?) icon on the left side of Canvas, once logged in.
- x Connect: Help Click the “help” (?) icon on the right side of your webpage, once logged in.
- x

2. Keep it relevant. There are places to chat and post for fun everyday stuff. Do not stray from the discussion in the assigned questions.
3. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.
4. Make sure that you are using appropriate grammar and structure. In other words, I do not want to see anyone writing "R U" instead of "are you". There are people in the class that may not understand this type of abbreviation, not to mention it does nothing to help expand your writing vocabulary skills. Emoticons are fine if they are appropriate. Avoid them, anything offensive is not.
5. Treat people the same as you would face. In other words, it is easy to hide behind the computer. In some cases, it empowers people to treat others in ways they would not in person. Remember there is a person behind the name on your screen. Treat all with dignity and respect and you can expect that in return.
6. Respect the time of others. This class is going to require you to work in groups. Learn to respect the time of others in your group and your experience will be much better. Always remember that you are not the only person with a busy schedule, be flexible. Do not procrastinate! You may be one that works best with the pressures of the deadline looming on you, but others may not be that way. The same is true for the reverse. The key to a successful group is organization, communication, and a willingness to do what it takes to get it done.

Website: <http://www.albion.com/netiquette/corerules> Compiled by Melissa Landin, Instructor, Dept. of Communication, Inver Hills Community College, mlandin@inverhills.edu

SOME TIPS FROM DR B

- x Recognize that most students find economics to be challenging and time consuming.
- x Budget smaller chunks of time spread over the week complete any work due. Ask "specific" questions by e-mail and in class discussion. When emailing me, please let me know which course you are taking with me and please be as specific as you can. The more specifics provide, the faster I can get back to you with the answer.
- x Make sure you pencil in due dates or sync Canvas to your main calendar for reminders.
- x Create virtual study groups : [Zoom](#) and [Google Hangouts](#) are great resources.
- x Show up for drop office hours.
- x