

Economics 8219 : Economics Research Methods Workshop II

Spring 2022 • Econ 5 • Tuesday · Thursday • 11:15-12:30

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Office: Econ 14C • Office Hours: By appointment

Description

This is the second course in a two-course sequence designed to transition students to the research phase of the PhD program in economics. The primary goal of the workshop is to produce a substantial research product suitable for a dissertation. In addition, students will make several presentations related to ongoing research in economics and their own research.

Oral Comprehensive Exam Guidelines

The oral comprehensive exam is a 1-hour presentation based on the student's third year paper. The presentation is open to anyone but is typically attended by three faculty members designated as examiners for the student. In addition to the main advisor, the student should select a second committee member in consultation with the instructor. The instructor will serve as the final member of the committee. A student is deemed ready to present if, in the opinion of their advisor(s), s/he has a substantial research product. The final paper with a complete list of references must be distributed to the committee at least two weeks in advance. If this deadline is not met, the comprehensive exam must be rescheduled.

Reading

Students are required to read, present, and write summaries for several recent job market papers. See the course outline below for due dates.

#1: specific to each student.

#2: Alex Albright, "No Money Bail, No Problems?"

#3: Martina Zanella, "Stereotypical Selection"

#4: Antoine Levy, "Housing Policy with Home-Biased Landlords"

#5: Jaehee Song, "The Effects of Residential Zoning in US Housing Markets"

Grading

Students are required to complete a final paper and presentation ("oral comprehensive exam"). The goal is to produce a draft of a paper suitable for inclusion in the dissertation or substantial research product that demonstrates significant progress in learning about the research process. In addition, students are required to attend class and participate in discussion.