

## **Economics 8209: Research Methods Workshop I**

Fall 2014

M/W 10:30-11:45AM

Room: ECON 5

Class Website through Desire2Learn (D2L): <https://learn.colorado.edu/>

No Class: Sep 1 (Labor Day), Nov 24-26 (Fall Break)

Professor Francisca Antman

Office: Economics 102

Office Hours: M/W 9-10AM, and by appointment

Email: francisca.antman@colorado.edu (preferred method of contact)

### **Course Description**

This is the first course in a two course series that forms the 3<sup>rd</sup> year research methods workshop for Ph.D. students in economics. This course provides an introduction to the practice of research in economics and a learning environment conducive to preparing a research proposal that will culminate in the required paper and comprehensive examination typically taken at the end of the 3<sup>rd</sup> year of the Ph.D. program. Together we will discuss what quality research looks like and the components of a research paper including introduction, literature review, and methodologies.

related. You may also raise questions, critiques, and extensions on the article, and thus provide the basis for a critical discussion of the article in class. While you may consult with other classmates regarding your presentation, I expect that the presentation slides will be your work alone. If you have presented or are planning to present a similar presentation in another class, you must discuss this with me first to determine whether it will be eligible for credit in this class. We will follow conference-style rules for this presentation, meaning that you will have up to 15 minutes of uninterrupted time for your presentation followed by 5-10 minutes of class discussion. You must give a draft of your presentation slides to your peer-editor(s) one week prior to your presentation. Your editor(s) will then give you written comments no less than three days prior to your presentation. You may incorporate their comments into your final presentation at your discretion. You should plan to email your slides out to the class in PDF format by 5PM on the day prior to your presentation. A hard copy will be due on the day of your presentation.

Literature Review Draft & Presentation: You will write a 3-5 page literature review which specifies your research question and situates it within the most relevant literature. You will also make a computer-based presentation to the class on the literature that is most closely related to your research question. Both your presentation and manuscript should make it very clear what your research question is and how it will make a contribution to this literature. We will follow conference-style rules for your presentation, meaning that you will have up to 15 minutes of uninterrupted time for your presentation followed by 5-10 minutes of class discussion. You must give a draft of your literature review to your peer-editor(s) one week prior to your presentation. Your editor(s) will then give you written comments no less than three days prior to your presentation. You may incorporate their comments into your final draft and presentation at your discretion. You should email your final draft and PDF slides to the entire class by 5PM on the day prior to your presentation. Hard copies will be due on the day of your presentation.

Methodology Draft & Presentation: You will write a 3-5 page paper detailing the (theoretical and/or empirical) methodology you will use to address your research question. You should be as specific as possible and include any actual equations, background information, or data limitations necessary to understand your methodological approach. You will also make a computer-based presentation to the class on your methodology. Both your presentation and manuscript should make it very obvious what your research question is and how your methodology will answer it. We will follow conference-style rules for your presentation, meaning that you will have up to 15 minutes of uninterrupted time for your presentation followed by 5-10 minutes of class discussion. You must give a draft of your literature review to your peer-editor(s) one week prior to your presentation. Your editor(s) will then give you written comments no less than three days prior to your presentation. You may incorporate their comments into your final draft and presentation at your discretion. You should email your final draft and slides to the entire class by 5PM on the day prior to your presentation. Hard copies will 13.8 0 oheumoy of your presentation.



Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please review the course schedule at the beginning of the semester and see me a

behavior. All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://honorcode.colorado.edu>

**Please note that the following schedule is tentative and subject to change if necessary throughout the term. Consequently, please maintain the M/W 10:30-11:45AM class time**

3-Nov	Methodology Presentations	5-Nov	Methodology Presentations	Methodology draft (hard copy) is due in class on the date of your presentation.
10-Nov	Methodology Presentations	12-Nov	Methodology Presentations	

17-Nov