

After class by appointment M-Th, some days time before class is also available.

FYI: Sewall is a residence hall with offices for those of us who teach for the academic program there. During the summer the building also hosts many conference attendees. Early in the day (and only), therefore, you will need to come to the west side by the parking racks and call me on your cell phone to have me let you in. There is only one waiting appointment in the building so I can meet you at the door. Sewall has no elevator, so let me know if stairs are a problem and we can meet elsewhere if necessary.

Course Description

This course draws on economic modeling to examine the transformation of European economies from a stagnation in which Malthusian population pressure or resource wars the dominant historical force to one in which growth of income per capita has become the norm. This transformation, coming first out of roughly 1200-1500, marks one of the most important turning points in the history of the world. The course examines the experience in the application of the Malthusian model to the historical record, and the role of technological and institutional change in the process. The course also examines the process of economic development in the period of the Industrial Revolution in England and Europe and pays particular attention to assessing the question of why this revolution occurred in Britain and not elsewhere. The final section examines the establishment, or not, of modern economic growth in other economies following the British Industrial Revolution and explains growth and development as it continued in Europe during the 19th and 20th centuries. It brings us back to the question we started the course with, "Why are some countries so rich, while others remain poor?"

Texts - Required

- Roubini, Giamann and Larry Neal, *Money and Banking* (Indicated in your schedule of classes as **Comms and Soc**)

ECON 4514-100: Economic History of Europe

Dr. Nicole V. Jobin

University of Colorado: Economics 119

Summer Term A, 2012 M-F 11:00-12:35

Email: Nicole.Jobin@Colorado.edu

Course

Requirements and Evaluation

This course will be a combination of lecture material and in-class discussion. Students are expected to have done the specified readings before class and will be called upon to answer questions or to discuss points raised during the class. You are responsible for all the material on the reading list. Your grade will have the following components:

- Midterm exam (25%)
- Final exam (30%)
- In-

6/11

The Age of Discovery

Read either Drelichman –
in Economic History, 2005, v. 42) **OR** Van Zanden and Tielhof –
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	Allen Ch 4 Another Reading to be announced Optional:
6/22	Midterm Due
Technological Change and the Industrial Revolution Technology is the focus of many historians when they examine the industrial revolution. Yet the impact of technology has been illusive to measure. We will look at several different opinions of the impact and importance of technology, as well as evidence of the growth it caused. Why was Britain at the forefront of inventing and adopting new technology that spurred industrial growth?	
6/25	Technological Change
	Group #7: Crafts – (Economic Journal, 2004 Vol. 495) Allen Ch 6, 1/3 of class each assigned to Ch 7, 8 & 9 Optional: Cameron and Neal Ch. 7
6/26	British Economic Growth – The Rate and Nature of Change
	Harley – (Journal of Economic History, June 1982) Crafts – (Economic History Review, May 1983) Optional: Dean and Cole
Standard of Living Debate – Impact of the Industrial Revolution No discussion of industrialization would be complete without a discussion of its impact on the standard of living. The Dickensian view that the Industrial Revolution brought nothing but misery to workers living in poverty in English slums long held sway over historians, and even today retains its champions. What exactly were the effects of factory work and the urban migration it caused? Were people better off as a result, and if so, exactly when did the benefits start to be felt?	
6/27	Wages - Standard of Living Debate Part I
	Read either Clark – (Economic History Review, August 2003) OR Lindert and Williamson – (Economic History Review, February 1983) Luis Angeles – (Explorations in Economic History, v. 45, 2008)
6/28	Women and Children – Standard of Living Debate Part II
	Group #8: Horrell and Humphries – (Explorations in Economic History, October 1995) Horrell and Humphries – (Economic History Review, 1995), Engels –

Growth of the World Economy and the Early 20th c.

Second Reading Journal - [redacted] entries due

Group #10: Ben Bernanke
(Journal of Money, Credit and Banking, 1995)
Cameron and Neal Ch. 12 p. 307, Ch. 14 p. 339-356
Betran and Pons –
History, v.48, 2011)
Optional: Jacks –

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