



{ *Dani Rodrik, The Globalization Paradox: Democracy and the Future of the World Economy, 2011, New York and London: W.W. Norton*

{ *Jagdish Bhagwati, In Defense of Globalization, 2007, Oxford University Press*

## Exams and grading:

We will have two in-class midterms and a cumulative final exam. There will be no make up exams. The weights of the final grade are as follows:

Final exam:	30%
Maximum of Midterm I and Midterm II:	25%
Paper:	20%
Homework assignments:	10%
Clicker Questions:	10%
Participation:	5%

When calculating the final grade for the class, I will use the maximum score you get for either of the two midterms. Hence, if you miss one of the midterms, the score for this test will be automatically dropped. However, if you miss both midterms due to a documented medical reason (you will have to provide proofs for both), the weight of the midterm will be shifted to the final exam. There will be no make up exams or extra-credit assignments. If your scores for both midterms are in top 5% of the class, you will get 10% added to your final exam.

## In-class Policies:

All students start the semester with 5% for participation. If you break (1) and (2) below, your participation score will decline to 0%. These regulations hold for both lectures and recitations.

1. No laptops, no cellphones.
  - The use of electronic devices is generally not permitted. There is now significant amount of research showing that the use of laptops, phones and other electronic devices is detrimental to learning. If you must use an electronic device for taking notes due to a medical condition please consult with me.
2. No side conversations that would disrupt the classroom

## Course outline:

This is a tentative lecture schedule that may be subject to revision:

Week	Topic	Chapter
Week 1	Introduction and Overview	Chapter 1,2
Week 2	Comparative Advantage: The Ricardian Model	Chapter 3
Week 3	Specific Factors Model (I)	Chapter 4
Week 4	Specific Factors Model (II)	Chapter 5
Week 5	Heckscher-Ohlin Model (I)	Chapter 5

<b>Midterm I: February 15th</b>		
Week 6	Heckscher-Ohlin Model (II)	Chapter 6
Week 7	Standard Trade Model (I), Standard Trade Model (II)	Chapter 7
Week 8	External Economies of Scale	Chapter 8
Week 9	Firms in the Global Economy (I)	Chapter 8
Week 10	Firms in the Global Economy (II)	Chapter 8
<b>Midterm II: March 21st</b>		
Week 12	Firms in the Global Economy (III)	Chapter 8
Week 13	The Instruments of Trade Policy	Chapter 9
Week 14	The Political Economy of Trade Policy	Chapter 10-11
Week 15	In-class presentations	
Week 16	In-class presentations and Review	
<b>Final Exam: Sunday, May 5th, 4:30{7 p.m.</b>		

## Policies:

We will comply with all CU Boulder policies including:

### Classroom Behavior

- Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Conduct & Conflict Resolution](#) policies.

### Requirements for COVID-19

- As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policy on [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation

requirement. Exemptions include individuals who cannot medically tolerate a face covering, as well as those who are hearing-impaired or otherwise disabled or who are communicating with someone who is hearing-impaired or otherwise disabled and where the ability to see the mouth is essential to communication. If you qualify for a mask-related accommodation, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus. In addition, vaccinated instructional faculty who are engaged in an indoor instructional activity and are separated by at least 6 feet from the nearest person are exempt from wearing masks if they so choose.

- If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the [Public Health Office](mailto:contacttracing@colorado.edu) (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the [Public](#)

of academic dishonesty will result in 0 for the corresponding assignment/test, final grade of F for the class, and forwarding of the case to the Honor Code committee.

#### Honor Code

- All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code academic integrity policy. Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu); 303-492-5550). Students found responsible for violating

enced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the OIEC website.

In addition, the following policies govern FAQs. Please read carefully before contacting me.

Missed clicker questions due to absence:

- I will discard 8 clicker questions with the lowest scores. These include missed questions due to absence. There will be no other way to make up for missed points.

Missed homework:

- There will be deadlines (announced in advance in class) for submitting homework assignments. If you miss an assignment due to a medical reason the weight of this homework will be shifted to the remaining ones. However, you must inform me in advance before the deadline. There will be no make-up assignments.

Missed midterm:

- If you miss one of the midterms, the score for this test will be automatically dropped. However, if you miss both midterms due to a medical reason (you must inform me prior to each midterm), the weight of the midterm will be shifted to the final exam. There will be no make up exams or extra-credit assignments.