University of Colorado Department of Economics

ENVIRONMENTAL ECONOMICS --EC3545001 (for non-economics majors)

Phil Graves Fall 2013, HLMS 199

in greater student interest and involvement than might be the case for many of the **oltshen** fiel economics. The weakness, however, is that the emotiectablyged nature of the topic tends to lead to fuzzy thinking-indeed, there is ample evidence that this problem is not unique to the academic setting; many of the worst examples of governmentating and legislation have stemmed from perceptions of a

the new student honor code, plagiarism	n, classroom beha	avior policies, and	the like) can be	viewed at: