

# Principles of Microeconomics

ECON 2010 - 050

Fall 2014

Tuesdays and Thursdays, 2:00 - 3:15, HALE 270

**Instructor:** Greg Madonia (Gregory.Madonia@colorado.edu)

**Office:** ECON 309C

**Office Hours:**

**Grading Scheme:**

Grade Item	Percentage
Participation	10
Homework	10
Recitation	10
Midterm 1	20
Midterm 2	20
Midterm 3	20
Final	30

**Course Grade:** If you look at the Grade Items above, you should notice that the Percentage column adds up to more than 100%. Your final grade will consist of the Final Exam, Participation, Homework, Recitation and your two best scores from Midterm 1, Midterm 2, and Midterm 3. Since you can drop a Midterm there will be **NO MAKE-UP EXAMS**. If you miss a Midterm, then you will receive a score of zero. Course Grades will be rounded in the following way: a ceiling function (denoted by  $\lceil \cdot \rceil$ ) will be applied to the course grade. That is, all course grades will be rounded up to the next percentile unless

**Midterm 3** will take place on Thursday, December 4th. This exam will cover material through Tuesday, December 2nd. However, there may be concepts from the previous parts of the course that you will need to use for this exam. You will need to bring your Student ID Number (Note: this is not the number on your Buff OneCard), a Blue Book, and a pencil to the exam.

**The Final** will take place on Sunday, December 14th from 4:30 - 7:00 PM. The final exam will be held in the room where lecture is held, HALE 270. The final exam will be comprehensive. You will need to bring your Student ID Number (Note: this is not the number on your Buff OneCard) and a pencil to the exam.

**Laptop/Tablet and Cellphone Policy:**

Note this outline is tentative and topics are subject to be added or dropped at the instructor's discretion.

**Email Policy:** Unfortunately, this class has so many students that answering all emails is extremely costly. Thus, to make sure that I can answer all important emails, **I will not respond to emails where the answer can be found in the syllabus.** Additionally, when I send out emails to the entire class, I ask that you not respond to these emails directly. If you would like to respond to an email that I send out to the entire class, please start a new email thread.

## Academic Integrity

The university's intellectual reputation depends on maintaining the highest standards of intellectual honesty. Commitment to those standards is a responsibility of every student, faculty, and staff member on the University of Colorado at Boulder campus.

### Honor Code

The student-run Honor Code was instituted on the Boulder Campus in 2002. The intent of the Honor Code is to establish a community of trust where students do not plagiarize, cheat, or obtain unauthorized academic materials. The honor code council collaborates with the colleges and schools in addressing allegations and instances of academic dishonesty and in assisting to educate all members of the university community on academic integrity issues. Breaches of academic honesty include cheating, plagiarism, and the unauthorized possession of examinations, papers, computer programs, as well as other class materials specifically released by the faculty.

A student accused of academic dishonesty will either accept the accusation made by a faculty member or request a hearing before a student panel, who will make a decision on the accusation of academic dishonesty. In addition to academic sanctions imposed by the faculty, students found guilty of academic dishonesty also face consequences from the honor code council ranging from attending a mandatory class in ethics to expulsion from the campus. More information about CU-Boulder's Honor Code may be found at <http://www.colorado.edu/policies/student-honor-code-policy>.

The following terms are clarified for the benefit of all members of the university community.

### Cheating

Cheating is defined as using unauthorized materials or receiving unauthorized assistance during an examination or other academic exercise. Examples of cheating include: copying the work of another student during an examination or other academic exercise (includes computer programming), or permitting another student to copy one's work; taking an examination for another student or allowing another student to take one's examination; possessing unauthorized notes, study sheets, examinations, or other materials during an examination or other academic exercise; collaborating with another student during an academic exercise without the instructor's consent; and/or falsifying examination results.

### Plagiarism

Plagiarism is defined as the use of another's ideas or words without appropriate acknowledgment. Examples of plagiarism include: failing to use quotation marks when directly quoting from a source; failing to document distinctive ideas from a source; fabricating or inventing sources; and copying information from computer-based sources, i.e., the Internet.

### Unauthorized Possession or Disposition of Academic Materials

Unauthorized possession or disposition of academic materials may include: selling or purchasing examinations, papers, reports or other academic work; taking another student's academic work without permission; possessing examinations, papers, reports, or other assignments not released by an instructor; and/or submitting the same paper for multiple classes without advance instructor authorization and approval.

## Religious Obligations: Conflicts with Scheduled Exams, Assignments or Class Attendance

Teaching faculty shall make every effort to accommodate all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or other required attendance, provided they notify you well in advance of the scheduled conflict. Whenever possible, students should notify faculty at least two weeks in advance of the conflict to request special accommodation. Faculty members should always include precise instructions regarding their own policies for these special accommodations in their syllabus and they should call attention to the requirement for early, timely arrangements. If an exam is scheduled on a religious holiday, the faculty member must provide a suitable option for the affected students. Examples of suitable accommodations include: (1) creating a course policy in which all students are allowed to drop an exam or assignment score for any accepted reason, specifically including religious holiday observance as one of those reasons, or (2) providing the opportunity for a makeup exam or an equivalent assignment, or (3) allowing extra-credit assignments to substitute for missed class work, or (4) arranging for an increased flexibility in assignment due dates, etc. Other reasonable and appropriate accommodations may

