

Proposal:

Neurodiversity Training for Supervisors

Abstract

This proposal is to develop a comprehensive training session for supervisors that focuses on neurodiversity in the workplace. This training will equip supervisors with the knowledge and skills to effectively manage neurodiverse individuals. Neurodiverse individuals make up the world's largest disability/minority group at 15-20% (ADA, 2010). Neurodiversity includes conditions such as Autism Spectrum Disorder (ASD), ADHD, and others.

Project Summary:

Supervisors often do not have the training or resources to effectively manage neurodiverse employees. This training would be strongly encouraged for all supervisors and faculty directors who supervise student employees. Supervisors may not even know they are managing a neurodiverse individual as not all neurodiverse individuals disclose their condition. This training would be strongly encouraged for all supervisors and faculty directors who supervise student employees. Supervisors may not even know they are managing a neurodiverse individual as not all neurodiverse individuals disclose their condition. This training would be strongly encouraged for all supervisors and faculty directors who supervise student employees. Supervisors may not even know they are managing a neurodiverse individual as not all neurodiverse individuals disclose their condition.

Training Objectives

1. Raise Awareness: Increase awareness and understanding among supervisors about neurodiversity and its impact on the workplace.
2. Develop Skills: Equip supervisors with the knowledge and skills to effectively manage neurodiverse employees.
3. Create Supportive Environment: Encourage supervisors to create a supportive and inclusive workplace for neurodiverse employees.
4. Increase Retention: Develop strategies to retain neurodivergent employees and increase a sense of belonging and support.

Proposed Training Content

